

# Unit 1: What is History?

Sunshine State Standards

Time, Continuity, and Change: Standard 1: The student understands historical chronology and the historical perspective. (SS.A.1.4)

The student:

1. Understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history. (SS.A.1.4.1)
3. Evaluates conflicting sources and materials in the interpretation of a historical event or episode. (SS.A.1.4.3)
4. Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event. (SS.A.1.4.4)



Activity:

Discuss the accuracy of memory.

Read "The Great Chicago Fire," by Mrs. Julia A. Moore.

View <http://www.chicagohistory.org/fire/witnesses/library.html> and read two articles.

Use a Venn Diagram to take notes on similarities and differences

Create a one page textbook style summary for a high school history textbook. The following rubric will be used to grade your assignment:

3 = Advanced

2 = Proficient

1 = Partially Proficient

0 = Unsatisfactory

Standards	Points
Evaluates conflicting sources and materials in the interpretation of a historical event or episode. (SS.A.1.4.3)	
Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event. (SS.A.1.4.4)	
Formatting: <input type="checkbox"/> Length is one page. Double spaced, Times New Roman, 12pt font. Text is written in style and tone of a high school text. <input type="checkbox"/> Two sources are listed at the top of the page. <input type="checkbox"/> Includes the Venn Diagram	
<b>Total</b>	